

The Advantages and Disadvantages of E-Learning in English Lesson during Covid 19 Pandemic at Adhyaksa 2 Junior High School

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Abstract The study of this research is entitled “Advantages and Disadvantages of E-Learning in English Lesson during Covid-19 Pandemic at Adhyaksa 2 Junior High School”. This study aims to discover the advantages and disadvantages of E-Learning in English Lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School. The method used is descriptive qualitative. The data was collected from interviewed English teachers and 15 students in 8 grade. The result shows that the teacher can easily compile and deliver the material through an application without time limitations. However, the teacher has disadvantages in how to use and master the E-Learning method due to the difficulty in developing teaching material and failure to guide students to understand any material directly due to the lack of socialization about E-Learning from the Government. The students have the advantages of helping students focus on learning independently, helping students efficiently find English material and the answer to a task on the internet through a Smartphone, and helping students master using electronic devices for learning purposes. Moreover, e-learning depends on electricity and good signal, creating problems and opportunities for students to cheat freely on the internet. This forces the parents to spend more on mobile data packages per month.

Keywords: advantages; covid – 19 pandemic; disadvantages; e-learning

INTRODUCTION

English lessons are of great significance at this time within the world of education in Indonesia since English is one of the worldwide languages. Learning English indeed nowadays is more accessible with technology. The utilization of technology in education has many advantages that teachers and students can encounter, specifically with the internet network and electronic devices such as mobile phones and PCs. The use of Technology has significantly increased since COVID-19 became a pandemic. The World Health Organization (WHO) declared Covid-19 pandemic on March 11, 2020. Faced with the situation, the Indonesian government has applied strict social distancing measures and a semi-lockdown policy. This pandemic has impacted Indonesia's education system, including students, teachers and schools. The government has limited community mobilization to anticipate the spread of the infection and keeps advancing an agenda to work and study from home, which features a massive effect of teaching-learning activities that ought to be directly in the classroom, which was obliged to stop from 14 March 2020.

Dealing with this situation, the Indonesian government assumes the best possible approach to continuing the teaching and learning process during the pandemic is electronic learning (e-learning). However, in any case in Kupang, the execution of E-Learning is not continuously smooth and compelling. Amid COVID-19, schools and colleges have quickly applied E-learning. In this manner, schools with limited or no experience with e-learning and unprepared e-learning resources experience difficulties, especially when teachers do not properly

understand how to use online applications (Zaharah & Kirilova, 2020). Many education systems in the world have implemented E-learning during the virus outbreak. Adhyaksa Junior High School in Kupang has implemented E-Learning to teach students during the pandemic. However, this research aims to identify the advantages and disadvantages of e-learning at Adhyaksa Junior High School in Kupang. The choice of locus of this research was not without any reason; previously, the researcher had completed the teaching practice period at Adhyaksa 2 Junior High School. Based on the statement above, the researcher is interested in conducting research entitled “*Advantages and Disadvantages of E-Learning in English Lesson during Covid-19 Pandemic at Adhyaksa 2 Junior High School*”. Regarding the explanation of the background, research problems can be formulated as follows: (1) What are the advantages of E-Learning in English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School? (2) What are the disadvantages of E-Learning in English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School? This research aims : (1) to find out the advantages of E-Learning in English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School. (2) to find out the disadvantages of E-Learning in English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School.

This study is expected to address the needs for advantages and disadvantages of E-Learning applications in school during the COVID-19 pandemic, which distracted educational systems that cause social distancing rules that drive teachers and students to learn long distances with electronic devices and technology. This study is expected to help teachers and students in distance learning activities know the advantages of E-Learning and minimize appropriate

Moreover, This research is expected to be useful for students so they can use the advantages of E-Learning to learn English material even though in a distance way without face-to-face interaction directly in the classroom so that the subject matter is not left behind and can provide inspiration or ideas to teachers in teaching English through E-Learning can also be able to use advantages in the teaching and learning process. Teachers can use e-learning as an alternative to teaching English without having face-to-face direct interaction in the classroom.

METHOD

The research was done qualitatively to find the advantages and disadvantages of E-Learning. The data was collected by in-depth interviews with an English teacher and 15 students in the 8th grade of SMP Adyaksa 2 Kupang. In-depth interviewing means the researcher interviews the subject directly face-to-face to find an accurate answer to an issue. In the activities, the researcher made questions for interviewing the subjects and got data on the research from the interview. Then, the researcher identified and processed the data and made a report about the results based on the findings.

RESULTS AND DISCUSSION

Table 1. Questions answered by the teacher

No	Questions	Answers
1	Does E-Learning make it easier for teachers to deliver material? Why?	Yes. English material can be sent easily to students during the COVID-19 pandemic through Smartphones via educational applications and internet connection.
2	Do you think teaching English using multimedia facilities is easier for students to understand? Why?	No. The duration of study and learning video is too short to make students able to understand the English Lesson, and due to

		one-way Learning, the lack of direct explanation from the teacher makes it difficult to understand.
3	What kind of application does the teacher use in teaching students?	This school only uses Google Classroom applications.
4	What form of English material does that teacher usually provide through E-Learning?	The material was in the form of Learning videos and also had material in the form of file documents of PPT and Word Office.
5	Is teaching English through E-Learning effective during the Covid-19 pandemic?	Not effective at all. Teachers get no interaction from the students through one-way learning methods or online classes.
6	Do you think the budget you spend on E-Learning is less than learning done in class? Why?	Very expensive. The teacher must spend an extra budget to purchase mobile data per month to deal with the unavailability of Wi-Fi and personal computers; the purchase of data packets increased every month caused by creating learning material in the form of videos that should be edited using the kinemaster application and uploaded to YouTube that also requires a data packet in use.
7	Is the learning time using E-Learning more effective than learning directly in class? Why?	Not effective. Students lack enthusiasm and attention in online learning because there is no face-to-face meeting.
8	What form of electronic test does that teacher give to test students' material mastery in E-Learning?	Watch the Learning videos, do the test and send it back through Google Classroom and the text assignment; usually, the students will rewrite the questions and answers, then take a picture of it and send it back via the application.
9	How do you prepare and compile English material through E-Learning?	First, adjust the material based on the textbook. Second, make or use learning videos from the internet. Third, Compile the most essential material that students can readily understand.
10	Does the teacher deliver the English material through E-Learning in accordance with the syllabus?	Yes. The material is compatible with the syllabus.
11	Did teachers already use E-Learning as a learning method before the COVID-19 pandemic?	The teacher never used E-Learning.
12	What advantages do teachers get from e-learning in English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School?	First, preparing and sending material to students using E-Learning and Smartphones is easier. Second, unlimited access to the material 24 hours per day without time limitation helps teachers learn

		more flexibly to get other online learning resources.
13	Does the teacher feel that E-Learning reduces social interaction between teacher and student? Why?	Yes, e-learning significantly reduces my interaction with colleagues and students due to the lack of direct interaction.
14	What is the method that teachers apply in teaching English through E-Learning?	One-way learning methods.
15	How do teachers respond to the rapid change that forces teachers to master the E-Learning technique?	I am learning more about ICT (Information, Communication and Technology) through learning and mastering the use of electronic devices and the Internet for online study.
16	What effect does a teacher get from changing conventional learning to E-Learning?	The difficulties in using Electronic devices and the internet for teaching due to lack of socialization or basic training from the Government related to online learning force teachers to master E-Learning and utilize electronic and internet devices to teach students as soon as possible.
17	In E-Learning, internet and electronic facilities are needed. Do you have adequate internet access and electronic devices at home?	No. Teachers use smartphones and buy data packages to teach English and access the internet.
18	Has the teacher mastered the use of electronic devices?	Yes, teachers can operate electronic devices and master the use of those electronic devices for teaching purposes.
19	How can teachers overcome this if the facilities are inadequate?	Go to every student's home and give the English material directly.
20	What difficulty do teachers find in operating electronic devices such as smartphones, PCs and computers?	Teachers do not have any difficulty operating the devices for teaching purposes.
21	Does the teacher conduct question-and-answer activities about English material in learning through E-Learning?	Yes. I always give them time to ask everything that students do not understand.
22	Does the teacher ask the students when they have difficulty learning English through E-Learning?	Yes. Students had difficulty understanding the order of a task and material.
23	Does the teacher feel isolated or limited in teaching English through E-Learning? Why?	Yes. The teaching and learning process becomes monotonous, and there is a lack of creativity to develop the teaching material.
24	What are the Disadvantages of E-Learning In English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School?	It is challenging to develop the teaching and fail to guide students to understand any material directly due to the lack of socialization about E-Learning from the Government.

There are some advantages that the teacher gets from e-learning. They (1) E-learning can absorb multimedia facilities such as Learning videos, describing pictures, animation, sound and text that helps teachers deliver the material to students easily through E-Learning during the

COVID-19 pandemic at Adhyaksa 2 Junior High School on time. Moreover, arranging the English material during the Covid-19 pandemic is quite different. The material is a simple, short learning video that is 3-5 minutes long, including the explanation and task at the end. The purpose is to make students continue to learn and easily understand the material even though the learning is from home.

Meanwhile, based on the English teacher interview (table 1), the researcher found several disadvantages that English teachers get from e-learning, similar to the theory about the disadvantages of e-learning. The Interview result shows that:

(1) E-Learning extremely reduces teacher social interaction with colleagues and students due to the virtual class being impossible to meet directly, which causes teaching English to be ineffective through E-Learning due to the one-way Learning method lack of Interaction between Teacher and Students. The process of teaching and learning English requires interaction between students and teachers. Lack of interaction makes the whole process of learning English useless and unpleasant.

(2) The change in learning methods makes it difficult for teachers to develop learning materials because the teacher has never used the E-Learning method in the teaching process. Lack of Teacher experience in using E-Learning as a teaching method automatically ensures that Teachers will face difficulties applying this learning method using electronic devices and the internet. Furthermore, the government did not socialize basic training in using electronic devices in distance learning, forcing English teachers to master the method as soon as possible, resulting in ineffective online teaching activities.

(3) English Teacher has limited access to Wi-Fi connection and inadequate electronic devices at home and use Smartphones and internet data packages, resulting in English Teachers having to spend more money to teach through E-Learning than study in class due to the monthly purchase of data package for creating learning video and uploaded to YouTube package is expensive than study at school using material book that provided by the school.

(4) The teaching and learning process becomes monotonous, and there is a lack of creativity to develop the teaching material due to a lack of experience and lack of mastery of the method, causing teachers not to grow creativity and develop teaching material through one-way learning method which has a lack of direct interaction with students.

Table 2. Questions Answered by Students

No	Question	Answer
1	Does E-Learning make it easier for students to understand and master the material? Why?	It is not accessible to twelve students due to a lack of direct teacher explanation, so students cannot pay attention to the learning process. It is easy for three students to find related material with the explanation on the internet.
2	Do you think learning English using multimedia facilities such as video, sound, or pictures is easier for students to understand? Why?	Due to the use of learning videos and images with explanations, ten students easily understand the material by repeatedly watching the explanation. It is not easy for five students due to the need for a direct explanation from the teacher that makes students understand well.
3	What kind of application does the teacher use in teaching students?	Google Classroom.

4	What form of English material do students usually receive through E-Learning?	It was taken from the English textbook, text from the internet, and learning videos.
5	Is learning English through E-Learning effective during the Covid-19 pandemic?	Seven students feel effective due to unlimited access to learning through the internet, which allows students to get the material easily and on time and avoid students from classmate distractions. Eight students felt ineffective due to the teacher's lack of interaction and direct explanation, which made it difficult to understand the lesson and caused a lack of willingness and motivation to learn through E-Learning.
6	Do you think the budget you spend on E-Learning is less than learning done in class? Why?	Ten students spend less due to the availability of internet facilities such as Wi-Fi, Laptops or Personal computers at home. Five students spend more to buy monthly data packages due to the unavailability of Internet facilities such as Wi-Fi, Laptops or Personal Computers at home.
7	Is the learning time through E-Learning more effective than learning directly in class? Why?	Thirteen students claim to be more effective in class because the learning time is extended, interactive to learn face to face and fun. One student feels effective because learning through e-learning is more practical, and they can access the material anytime. One student thinks both are effective depending on ourselves.
8	Are you motivated and enthusiastic about learning English through E-Learning during the Covid-19 pandemic?	Eight students are enthusiastic due to the unlimited time they can spend learning through the internet with many varieties of English material that students can learn freely. Seven students are not enthusiastic due to misunderstanding the material taught by E-Learning, lack of teacher explanation, and lack of direct interaction between students.
9	What form of electronic test do students often get through E-Learning?	Write an essay describing pictures, videos, and the task sent through Google Classroom.
10	What are the steps that you take before starting to learn through e-learning?	First, students prepare all the school utensils to learn. Second, pray. Third, open the Smartphone and then the Google Classroom application, find an English lesson, and start learning.
11	Do you diligently work on English assignments the teacher gave through E-Learning during the COVID-19	Eight students are diligent, with their parents' help, and find answers from the Internet. Seven students are not diligent due to a lack of

	pandemic?	understanding of the order of assignments.
12	Did your English skills improve while learning through E-Learning?	Ten students did not improve due to misunderstanding the English material without teacher guidance from e-learning and a lack of dialogue practice with other classmates during the pandemic. Five students are improving due to learning through e-learning with internet access, allowing students to search for any material resources and learn without time limitations.
13	Does the teacher deliver the English material through E-Learning in accordance with the textbook?	Fifteen students do not know the School does not provide English textbooks.
14	Did students already use E-Learning as a learning method before the COVID-19 pandemic?	Fifteen students say they never use e-learning as a method of learning.
15	What advantages do students get from e-learning in English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School?	Twelve students get advantages, such as helping students focus on learning independently, finding other explanations in the form of video, text, and pictures on the internet and saving them on their phones, and mastering electronic devices for learning purposes. Three students did not get E-Learning advantages in English during the Pandemic.
16	Do you feel that E-Learning reduces social interaction between teachers and students?	Thirteen felt reduced due to studying alone at home, and indirect class makes communication between teacher and students often lack response or feedback between students. Two did not feel reduced because their interaction continued via video call.
17	What effect do students get from the change from conventional learning to e-learning?	Fifteen students experienced the effects, such as confusion and difficulty understanding the material from E-Learning, and stress caused by difficulty in mastering the method achieves English Lesson decreased.
18	In E-Learning, internet and electronic facilities are needed. Do you have adequate internet access and electronic devices at home?	Eight students have internet access, such as Wi-Fi, laptops, or personal computers at home. Seven students have no internet access, such as Wi-Fi, laptops, or personal computers at home.
19	Have you mastered the use of electronic devices?	Fifteen students mastered using Smartphones for online study, 14 students cannot use Laptops and computers due to the unavailability of those devices at home, and only one student Master the use of Smartphone, Laptop and Computer for

		learning purposes.
20	How can students overcome the provision of E-Learning if the facilities are inadequate?	Twelve students will find another way to learn, such as finding the nearest public places with free Wi-Fi and borrowing their parents' handphones to continue learning. Three students cannot do anything to continue the learning process.
21	What is the difficulty students find in operating electronic devices such as smartphones, PCs and computers?	Fourteen students find difficulty in operating laptops and Computers due to not having access to how to operate and use laptops in school and inadequate personal computers at home. One student can operate a laptop and computer for online study.
22	Do you ask the teacher when you have difficulty learning English through E-Learning?	Nine students asked the teacher if they had difficulty understanding the English material through the commentary box. Six students never asked due to not having a chance to ask, being afraid and getting slow responses from the teacher.
23	Does the student feel isolated or limited in learning English through E-Learning?	Eight students feel isolated in learning due to a lack of interaction. Using e-learning forces students to study independently without teacher guidance and direct explanation. Seven students do not feel isolated in learning because they can learn directly without the presence of a teacher through the Internet anytime and anywhere without any limitation of time.
24	What are the Disadvantages of E-Learning In English lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School?	Fifteen students get disadvantages of E-Learning, such as E-Learning being very dependent on electricity and good signal, not mastering the material well enough caused by lack of interaction and lack of direct explanation by teacher causing decreased academic achievement, spending more budget for mobile data purchase per month, create opportunities for students to cheat freely with internet access.

The Researchers found that the advantages that Students get from E-Learning are similar to the theory about E-Learning's advantages. The interview shows that:

(1) 10 out of 15 students can easily understand the material in the form of video because students are excited to learn from other media besides English Textbooks. Students' understanding of material increases when they watch the explanations of video, sound, animation, text, and pictures anytime through a smartphone with an Internet connection. The use of Multimedia facilities helps students visualize a learning material as more exciting and fun

with the help of animation, sound or video instead of just listening to the Teacher's explanation through the English textbook.

(2) 10 out of 15 students spend less on E-Learning because students have a Wi-Fi network at home that helps them continue their learning activities, and the school provides free Data to study during the pandemic. Schools provide 3 to 6 GB free Data packets for students, which can be refilled at school. Studying through E-Learning with adequate learning facilities helps students reduce educational costs that parents must incur, such as purchasing school equipment, transportation, and other unexpected expenses at Formal School. The learning process is done directly through electronic devices and does not need the presence of a teacher. In this process, the teacher is a facilitator or mentor who can only monitor and support the student's learning process if it is going well.

(3) 8 out of 15 students have the enthusiasm and motivation to learn English through E-Learning during the COVID-19 pandemic because students can learn and get many varieties of material through the internet, students have much time to learn the material 24 hours a day, and students can learn everywhere through Smartphone. The enthusiasm for new learning methods encourages students to be more active in learning independently, with the availability of the internet helping students gain new knowledge from resources on the internet. Furthermore, students themselves will determine their success in the learning process because the lack of teacher intervention in the online learning process makes students learn independently and can determine their learning outcomes. From there, students can see whether their learning outcomes have succeeded.

However, Based on student interviews, the Researcher found that the Disadvantages Students get from E-Learning are similar to the theory about the disadvantages of E-Learning. The interview shows that:

(1) 13 of 15 students reduced social interaction because the learning activities were not directly face-to-face in class, and the learning activities at home were not interactive. Even though they can communicate with others using video calls, students have to learn by themselves at home. E-Learning avoids student interaction, which directly causes students not to easily understand English material through E-Learning because the materials do not have a direct explanation from the teacher, and lack of teacher guidance through E-Learning makes it challenging to understand the material properly. They cannot concentrate their mind on the lesson.

(2) 15 students felt the effects of the changing learning method, such as feeling bored and too lazy to join learning activities that the teacher never monitored her, getting a low score in achievement and lack of understanding about the materials caused by lack of Teacher guidance during the learning activities. Moreover, students are confused and stressed about studying through E-Learning for the first time. Students are late to understand material on the new learning method, and the acquisition of English material is slightly reduced. Students got a low score in achievement, and the lack of understanding about the materials was caused by the lack of teacher guidance during the learning activities. Also, Learning time is ineffective because time allocation for a meeting is only 15 minutes through E-Learning.

(3) 7 of 15 students do not have internet access or electronic devices at home such as a Wi-Fi network, Laptop, or computer. Parents' economic conditions that influence students in online learning. The unavailability of internet facilities at home forces parents to spend additional fees on purchasing mobile data packages to continue Learning activities through E-Learning.

(4) 14 out of 15 students cannot use and master any other electronic devices, such as laptops and computers, because the school does not allow eighth-grade students to learn how to use laptops, except for Ninth-grade students. This condition hinders students in online learning, which requires students to master the use of a laptop for learning purposes.

(5) 9 of 15 students feel limited and isolated in learning English through E-Learning during covid-19 pandemic due to the lack of face-to-face meetings significantly reduces students' ability to speak English because the student cannot practice English conversation themselves at home but need the help of friends to improve the speaking skill, student forced to learn independently, the student cannot work in the group instead of having a limited direct meeting, and student cannot ask the teacher directly about the material.

CONCLUSION

This study is about the advantages and disadvantages of E-Learning in English Lessons during the COVID-19 pandemic at Adhyaksa 2 Junior High School. Based on the data gained, the researchers concluded that English teachers of Adhyaksa 2 Junior High School got the advantages of e-learning in English lessons during the COVID-19 pandemic. E-learning helps teachers make and deliver teaching materials efficiently through the Google Classroom Application, which is flexible to use and teaches through smartphones 24 hours a day. Teachers get new knowledge from the variety of learning resources available on the internet. However, English teachers face disadvantages of E-Learning in English lessons during the COVID-19 pandemic. E-learning is impractical in teaching English due to the lack of interaction of the one-way learning method. The cost is prohibitive. The study time is ineffective, reduces social interaction, and causes difficulties in use due to teachers' less socializing E-Learning.

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